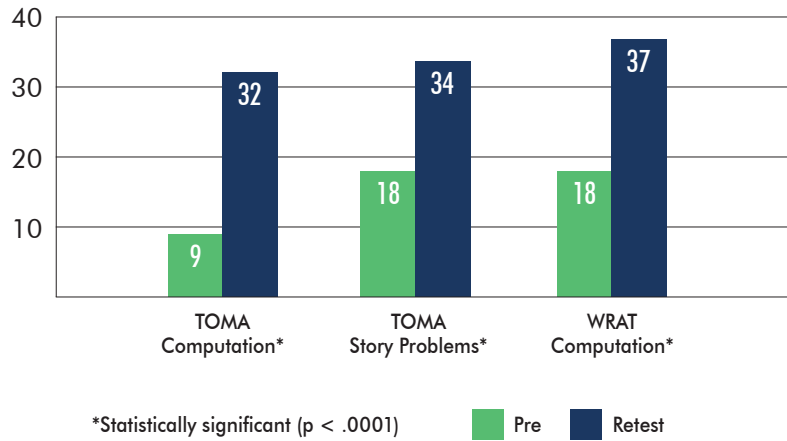




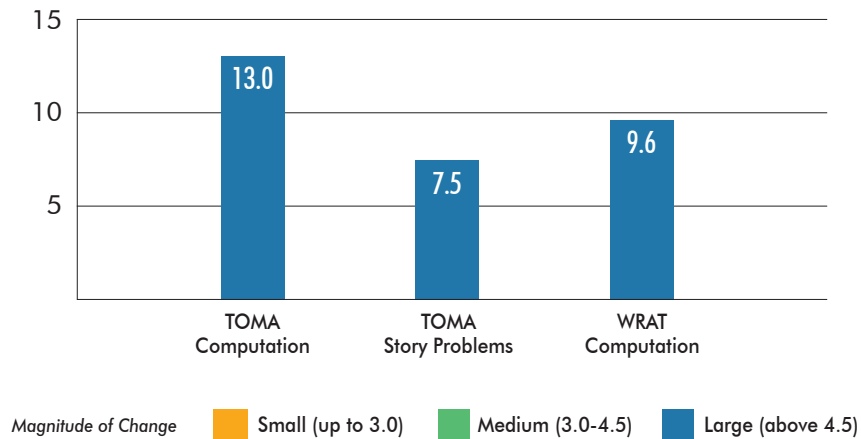
Math & Comprehension Focus

Results of Students Who Received At Least 20 hours of Comprehension Instruction and Any Math Instruction

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented: Visualizing and Verbalizing and On Cloud Nine Math

Years: Jan. 2008 - Sept. 2021

Number of Students: 569

Average Age: 12.0

Average Instruction Hours: 217.8

Results: On average, students who received instruction in Visualizing and Verbalizing and On Cloud Nine Math achieved significant improvements in math. They made large (statistically significant) standard score changes on all measures. The 26-point percentile increase in Comprehension (not graphed) and significant growth in Computation puts these students within the normal range (25th–75th percentile). (Of the 569 students, the TOMA Computation subtest was computed out of 220 students and the TOMA Story Problems subtest out of 218 students, as a result of missing pre- or retest data.)