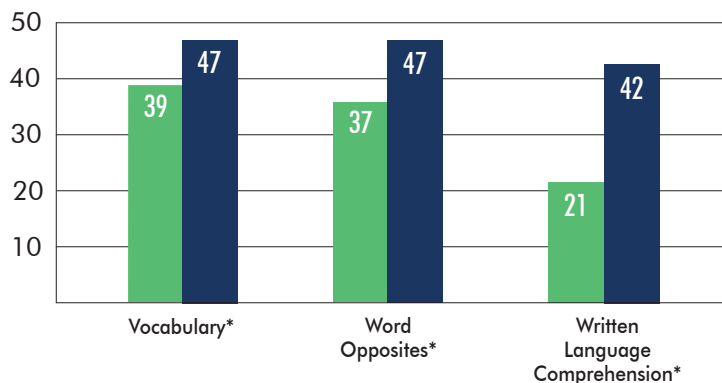




# Middle School

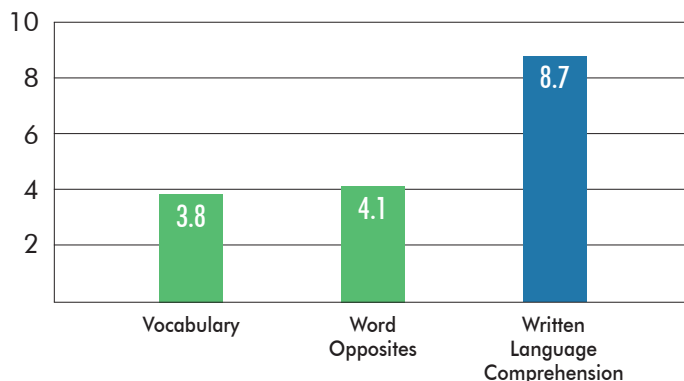
## Results of Middle School Students Who Received Comprehension Instruction Only

**Pre- and Retest Percentiles**



\*Statistically significant ( $p < .0001$ )      ■ Pre      ■ Retest

**Average Standard Score Changes**



Magnitude of Change      ■ Small (up to 3.0)      ■ Medium (3.0-4.5)      ■ Large (above 4.5)

### Summary

**Lindamood-Bell Instruction Implemented:**  
Visualizing and Verbalizing

**Years:**  
Jan. 2008 - Sept. 2021

**Number of Students:**  
1,611

**Average Age:**  
13.1

**Average Instruction Hours:**  
104.8

**Results:** On average, Middle School students who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on their language comprehension measure. Additionally, the 21-point percentile increase in Written Language Comprehension put these students within the normal range (25th–75th percentile).