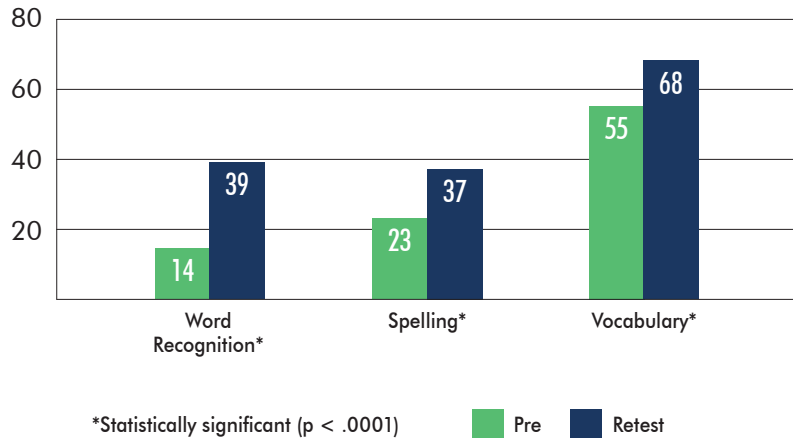




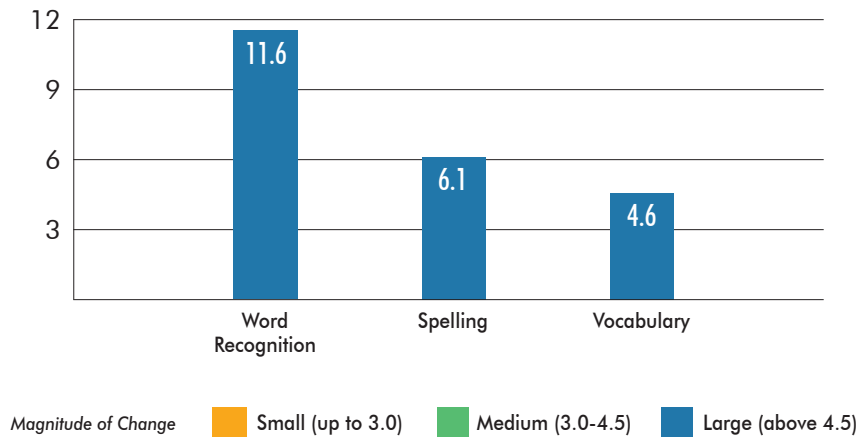
Pre-Kindergarten

Results of Pre-K Students Who Received Any Program of Instruction

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:

Seeing Stars and Visualizing and Verbalizing

Years:

Jan. 2008 - Sept. 2021

Number of Students:

177

Average Age:

5.4

Average Instruction Hours:

101.9

Results: On average, Pre-Kindergarten students who received developmental instruction achieved significant improvements. They made large (statistically significant) standard score changes on all three measures. Additionally, the 25-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). (Please note, as a result of their young age, the number of test batteries normed to these students' ages is limited. Word Recognition is out of 115 students, Spelling is out of 112 students and Vocabulary is out of 177 students.