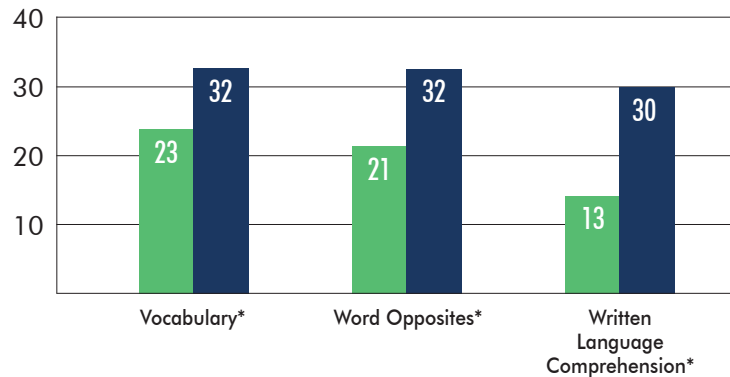




Specific Learning Disability (SLD)

Students with a Prior SLD Diagnosis Who Received Comprehension Instruction Only

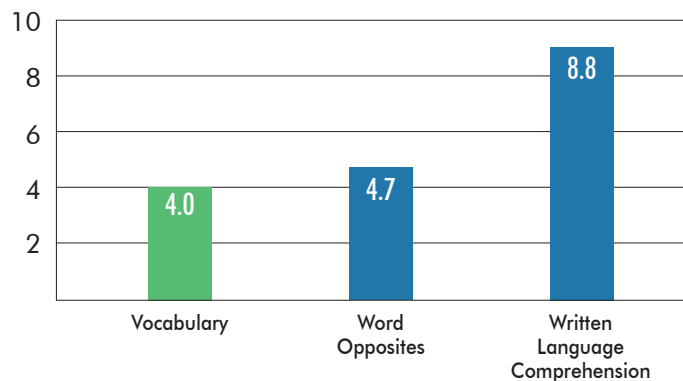
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change Small (up to 3.0) Medium (3.0-4.5) Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 - Sept. 2021

Number of Students:
396

Average Age:
13.8

Average Instruction Hours:
114.8

Results: On average, students with a prior SLD diagnosis who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on all measures. Additionally, the 17-point percentile increase in Written Language Comprehension puts these students within the normal range (25th–75th percentile).