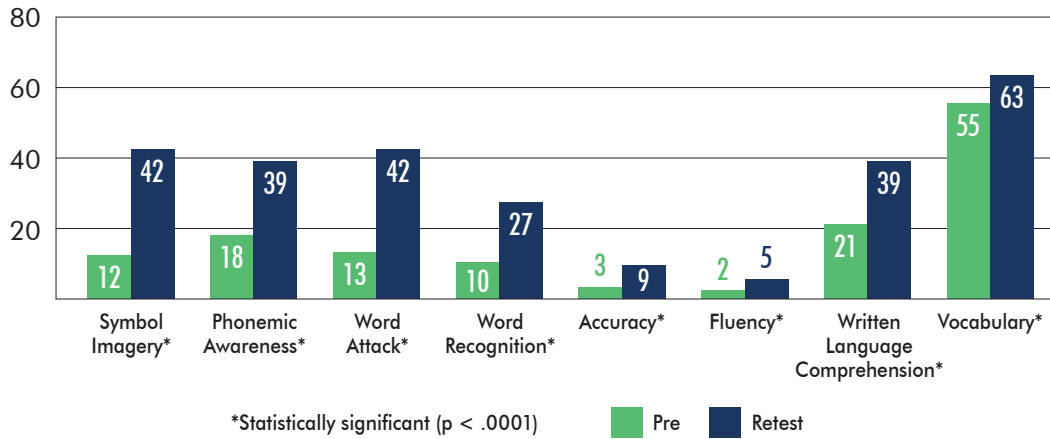




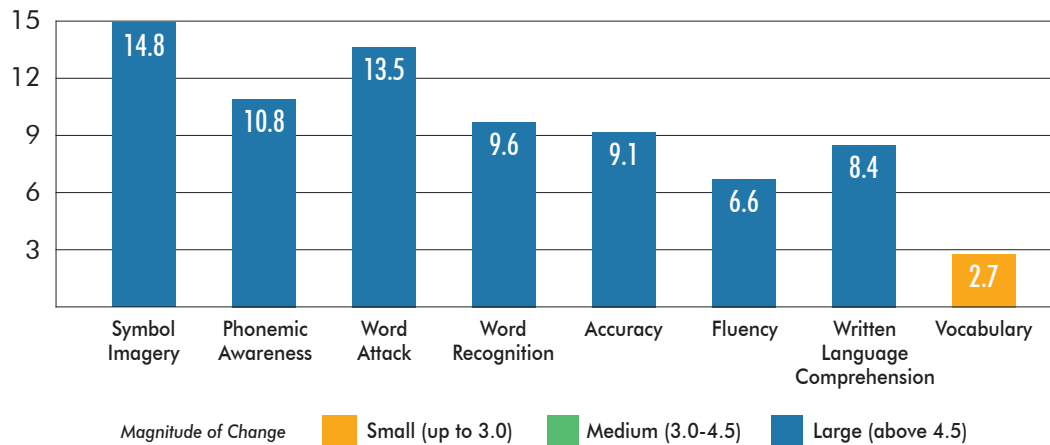
Specific Learning Disability (SLD)

Students with a Prior SLD Diagnosis
Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars

Years:
Jan. 2008 - Sept. 2021

Number of Students:
846

Average Age:
10.6

Average Instruction Hours:
125.8

Results: On average, students with a prior SLD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Vocabulary was not a targeted measure of instruction. Additionally, the 17-point percentile increase in Word Recognition and the 18-point increase in Written Language Comprehension puts these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.