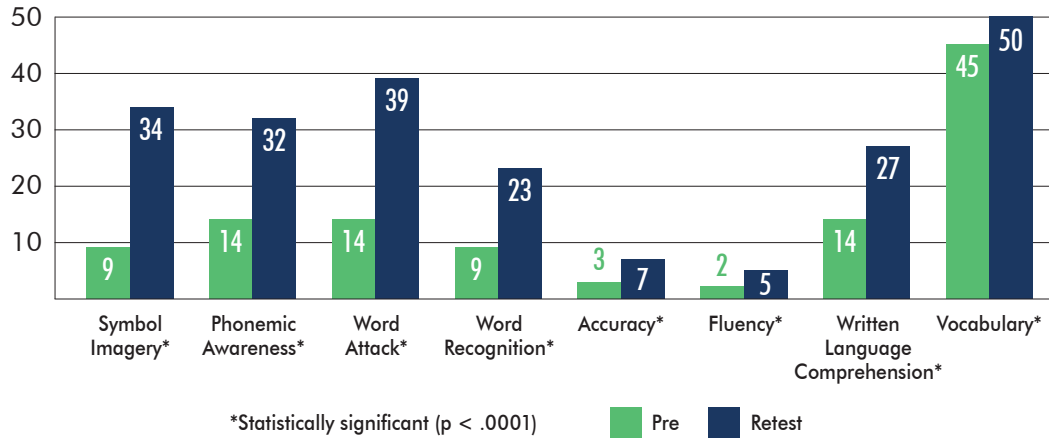




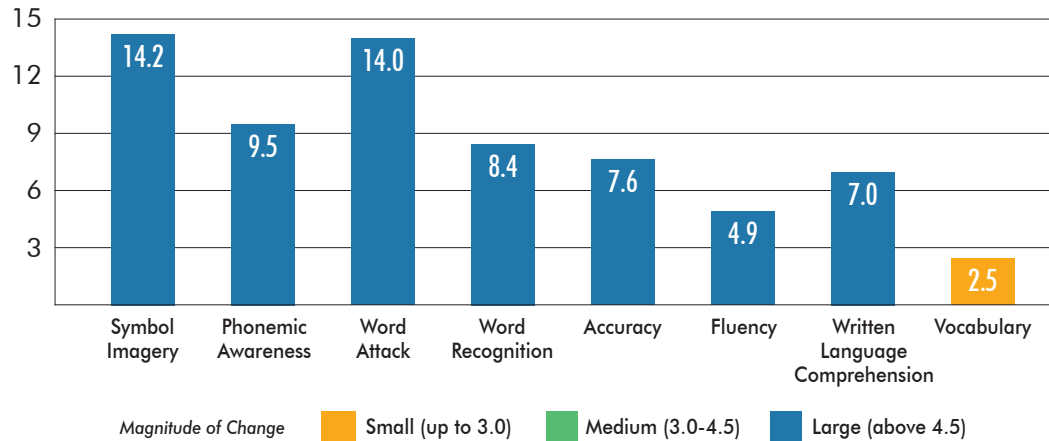
Speech or Language Impairment (SLI)

Results of Students with a Prior SLI Diagnosis Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars

Years:
Jan. 2008 - Sept. 2021

Number of Students:
471

Average Age:
10.2

Average Instruction Hours:
131.5

Results: On average, students with prior SLI diagnoses with decoding difficulties who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on all measures. Vocabulary was not a targeted measure of instruction. Additionally, the significant increases in Symbol Imagery (orthographic processing), Word Attack, and Word Recognition led to gains in Written Language Comprehension that entered the normal range (25th-75th percentile).