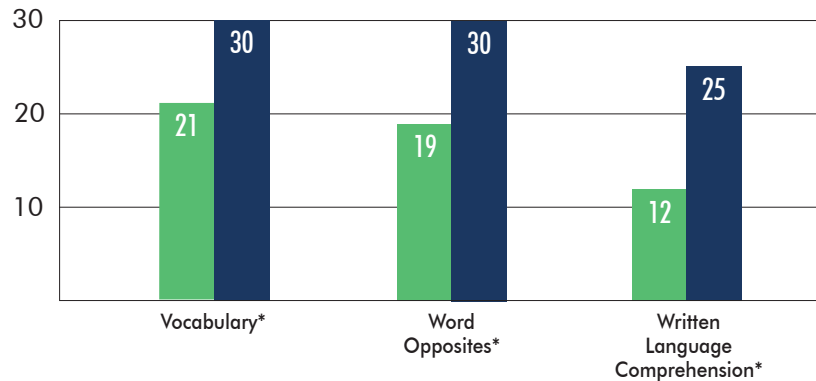




# Special Education (SPED)

## Results of SPED Students Who Received Comprehension Instruction Only

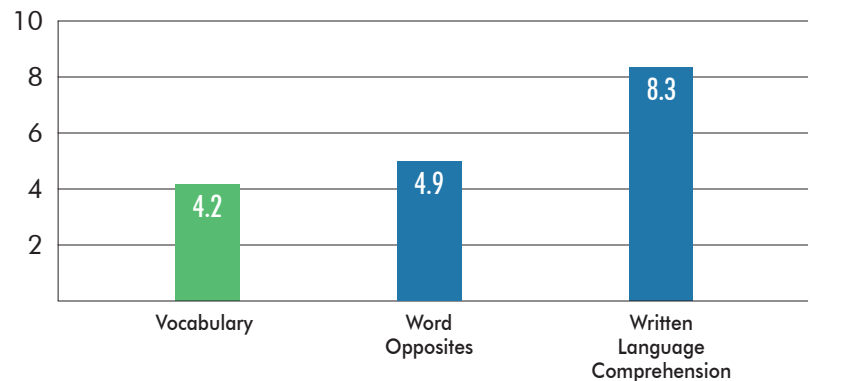
**Pre- and Retest Percentiles**



\*Statistically significant ( $p < .0001$ )

Pre Retest

**Average Standard Score Changes**



Magnitude of Change Small (up to 3.0) Medium (3.0-4.5) Large (above 4.5)

### Summary

**Lindamood-Bell Instruction Implemented:**  
Visualizing and Verbalizing

**Years:**  
Jan. 2008 - Sept. 2021

**Number of Students:**  
1,679

**Average Age:**  
12.8

**Average Instruction Hours:**  
121.6

**Results:** On average, students receiving Special Educations services who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 13-point percentile increase in Written Language Comprehension, a large (statistically significant) standard score change, put these students in the normal range (25th–75th percentile).