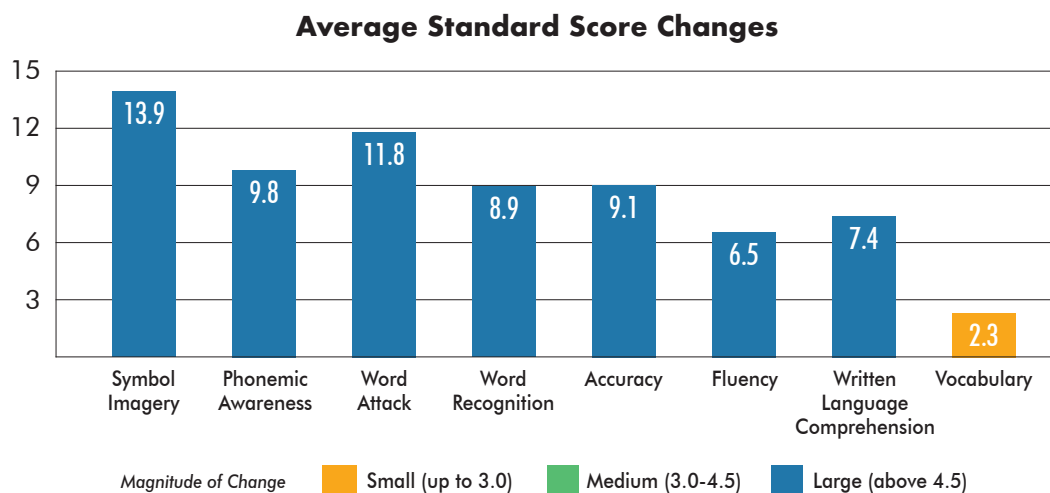
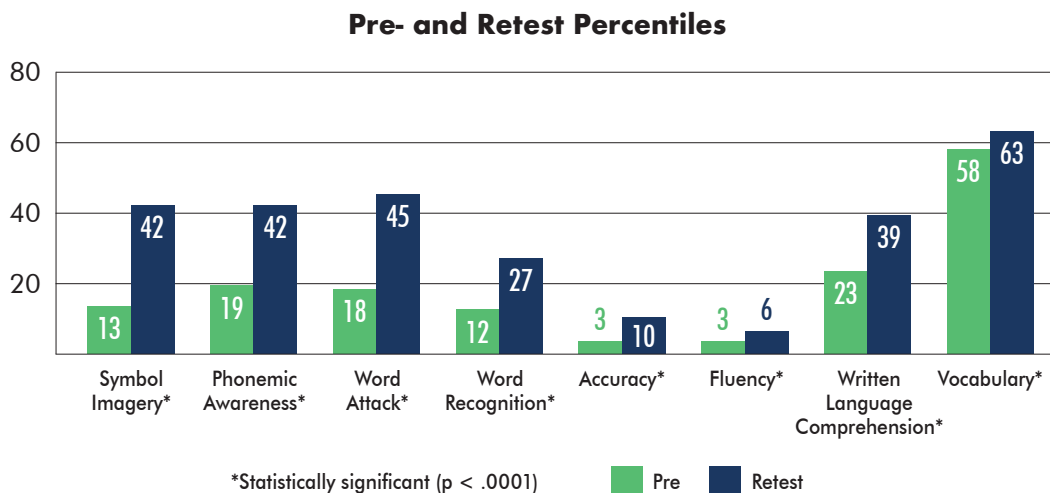




# Special Education (SPED)

## Results of SPED Students Who Received Decoding Instruction Only



### Summary

**Lindamood-Bell Instruction Implemented:**  
Seeing Stars

**Years:**  
Jan. 2008 - Sept. 2021

**Number of Students:**  
2,279

**Average Age:**  
10.5

**Average Instruction Hours:**  
124.5

**Results:** On average, students receiving Special Education services who received Seeing Stars instruction achieved significant improvements in decoding. They made large (statistically significant) standard score changes on all measures. Vocabulary was not a targeted measure of instruction. Additionally, a 15-point percentile increase in Word Recognition and, notably, a 16-point percentile increase in Written Language Comprehension put these students within the normal range (25th–75th percentile).