



RESEARCH

Fulton County Schools



Seeing Stars for Phonemic Awareness, Reading, and Spelling (SI)

PROFILE: Special Education Students – End-of-Year Results

Number of Students: 1,688

Grade Levels: Kindergarten-8th Grade

Lindamood-Bell Programs Implemented: Seeing Stars®

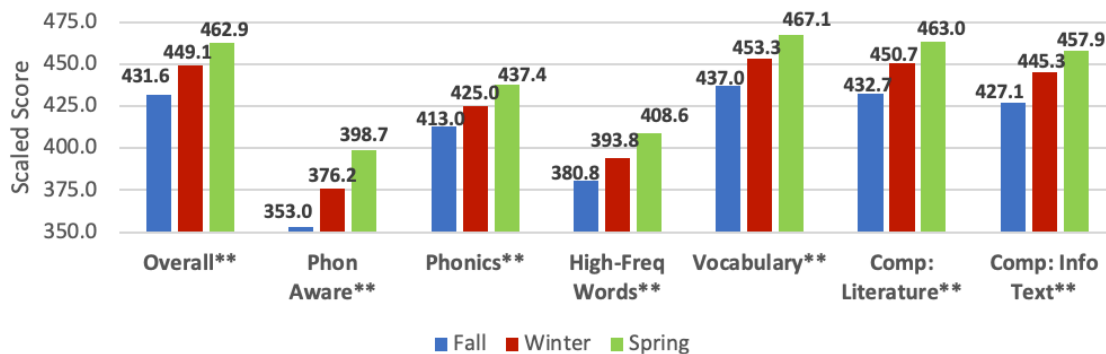
Outcome Measures:

- i-Ready® Reading Diagnostic

BACKGROUND:

Fulton County Schools in Atlanta, Georgia, serves a large percentage of students who are at-risk of reading failure. During the 2021-22 school year, Fulton County special education teachers implemented Lindamood-Bell® instruction to address the specific needs of this student population. One thousand six hundred eighty-eight students received primarily Seeing Stars instruction to develop symbol imagery and phonemic awareness for reading. Instruction was delivered by Fulton County teachers who received professional development in the programs developed by Lindamood-Bell’s founders. Students in grades K-8 received small group instruction as close to daily as feasible for 30-45 minutes. Student gains were measured with the i-Ready Reading Diagnostic. (Note: Some small groups received Visualizing & Verbalizing instruction for language comprehension and thinking.)

Fall to Spring 2021-22: Average Scaled Scores



** This result is highly statistically significant ($p \leq .001$).

RESULTS:

On average, Lindamood-Bell students at Fulton County Schools achieved highly significant growth in all reading measures. Longitudinal results suggest linear growth in all subsets of reading measured by the i-Ready Reading Diagnostic. The results of this study illustrate that Lindamood-Bell instruction in the Seeing Stars program leads to improved reading, which is essential to achieving success with school curricula.