



# Visualizing and Verbalizing®: for Language Comprehension and Thinking (V/V)

The Visualizing and Verbalizing program, by Nanci Bell, develops **concept imagery**—the ability to create an imagined gestalt (whole) from oral and written language—as a basis for comprehension and higher-order thinking.

**Students/setting:** Special education, dyslexia, students who struggle with reading comprehension despite adequate decoding, autism spectrum disorders, RTI/MTSS, intervention, high-impact tutoring, ELA curriculum supplement

**Staff:** Resource/special education staff, reading specialists, speech and language pathologists, paraprofessionals, tutors

**Grade Levels:** Pre K-12 (Tier 1, Supplemental), K-12 (Tier 2), K-12 (Tier 3), K-12 (Special Education)

**Evidence-Based:** Yes [Learn more](#)

**Group size:** 3-5 (Tier 2 and 3 intervention); whole class (Tier 1 developmental)

**Lessons:** 45 - 60 minutes daily, 80-120 lessons\*.

\*Lesson times are minimums. Some students may require more intensive intervention; daily times and total lessons should be adjusted accordingly (e.g., 90 minutes daily, if needed).

## Instructional Focus:

- Sensory-cognitive skills – concept imagery, metacognition
  - Conceptualize oral and written language
  - Working memory for ideas and concepts
- Components of reading – Comprehension, vocabulary, morphology, semantics
  - Progression through skill development: recall, sequencing, summarizing, main idea
- Structured – explicit, systematic, cumulative
  - Simple to complex, following scope and sequence
  - Teacher-led, Socratic questioning
- Diagnostic and prescriptive
  - Formative assessment
  - Differentiated instruction
- Application to Content
  - Higher-order thinking: inference, conclusion, prediction, evaluation
  - Writing, note-taking, test-taking

## Professional Development

Four levels of professional learning: advance teacher competencies and school capacity

- Level 1 – live, online workshops or a face-to-face group inservice (13.5 hours)
- Level 2 – online review courses and advanced training modules (annual membership)
- Level 3 – job-embedded professional development (1-2 semesters)
- Level 4 – comprehensive school partnership model (minimum one school year)

## Required Materials

- Visualizing and Verbalizing Kit available through [Gander Publishing](#).
- Teacher's manual (included in kit)
- V/V Workbook set, per student (recommended)



CASE has officially endorsed the research-validated Visualizing and Verbalizing® Program.

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