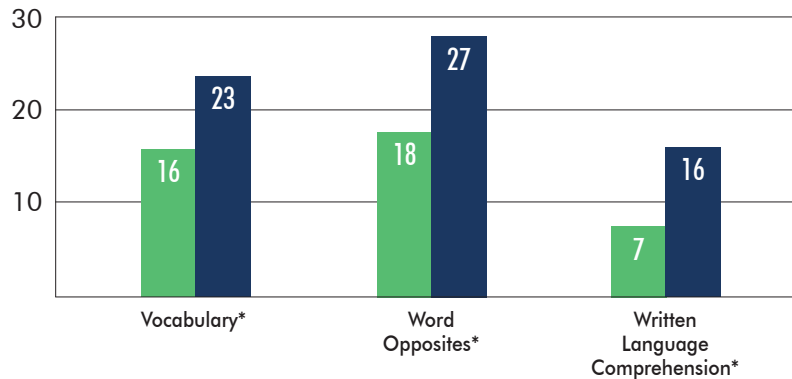




Autism Spectrum Disorder (ASD)

Students with a Prior ASD Diagnosis Who Received Comprehension Instruction Only

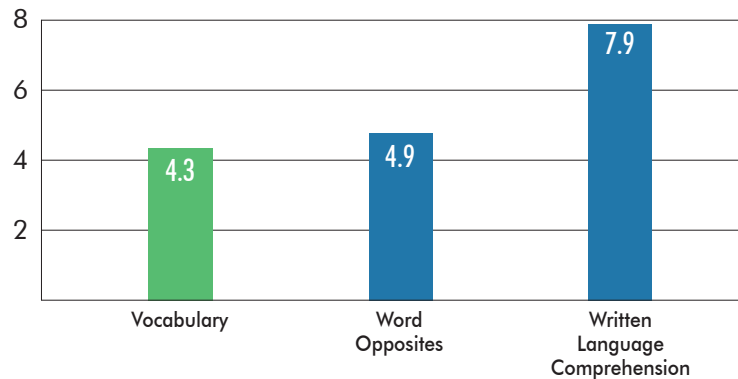
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change Small (up to 3.0) Medium (3.0-4.5) Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 – Dec. 2023

Number of Students:
1,085

Average Age:
12.1

Average Instruction Hours:
132.5

Results: On average, students with a prior ASD diagnosis who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension, a major deficit for many students with ASD. They made large (statistically significant) standard score changes on two of the three measures.