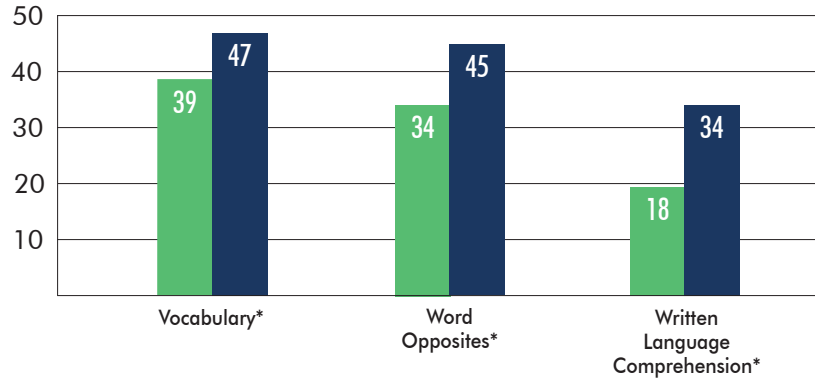




High School

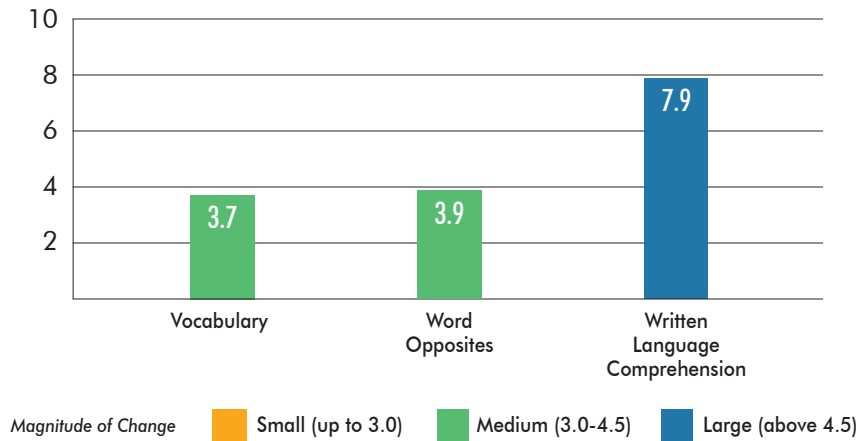
Results of High School Students Who Received Comprehension Instruction Only

Pre- and Retest Percentiles



*Statistically significant ($p < .0001$) ■ Pre ■ Retest

Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 - Dec. 2023

Number of Students:
958

Average Age:
16.2

Average Instruction Hours:
105.0

Results: On average, High School students who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made medium (statistically significant) standard score changes on two of the three measures. Additionally, the 16-point percentile increase in Written Language Comprehension put these students within the normal range (25th–75th percentile).