

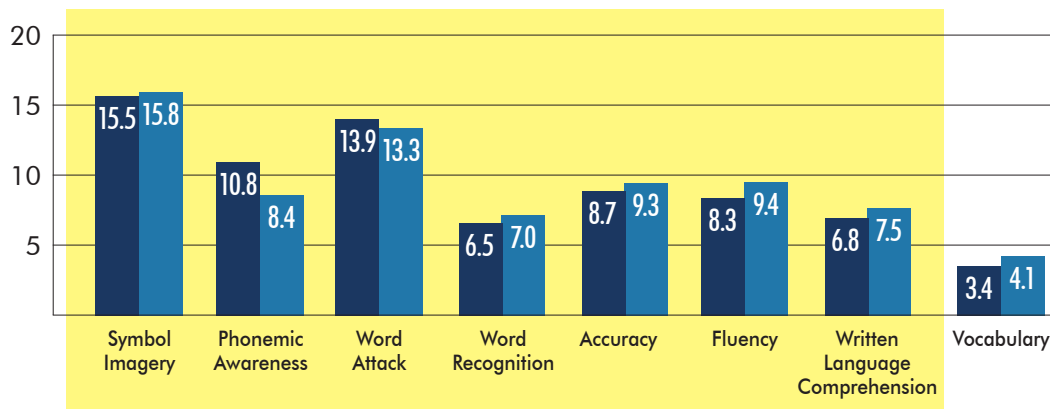


# Comparative Results Between Live-Online and In-Person Instruction

The following shows that all measures were comparable in progress between the two populations for Lindamood-Bell students over the years 2017 to 2023.

## Decoding & Comprehension (Combined)

Average Standard Score Changes



■ In-Person      ■ Live-Online

Magnitude of Change

Small (up to 3.0)

Medium (3.0-4.5)

Large (above 4.5)

### Summary

#### Lindamood-Bell

#### Instruction Implemented:

Seeing Stars and Visualizing and Verbalizing

#### Years:

2017 - 2023

#### Number of Students:

In-Person Students  $n=253$

Live-Online Students  $n=87$

#### Average Age:

In-Person Students: 11.8

Live-Online Students: 12.3

#### Average Instruction Hours:

In-Person Students: 140.8

Live-Online Students: 134.6

**Results:** Live-online and in-person students tested statistically significantly higher on post-instruction on all measures: word attack, word recognition, paragraph accuracy, paragraph fluency, vocabulary, reading comprehension, phoneme awareness and symbol imagery. Both populations achieved large standard score gains on seven of eight measures.