

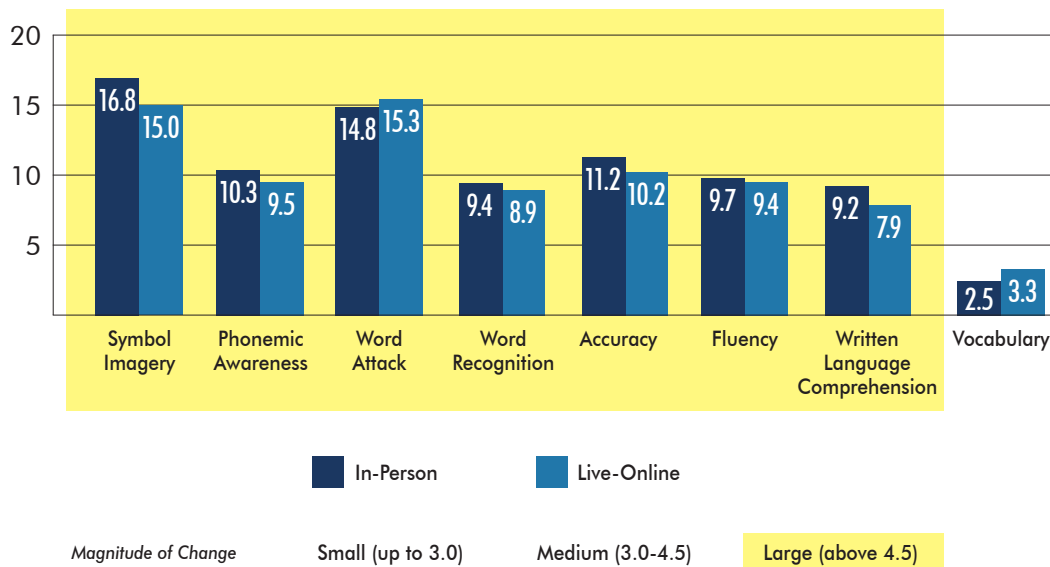


Comparative Results Between Live-Online and In-Person Instruction

The following shows that all measures were comparable in progress between the two populations for Lindamood-Bell students over the years 2017 to 2023.

Decoding

Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars

Years:
2017 - 2023

Number of Students:
In-Person Students $n=369$
Live-Online Students $n=121$

Average Age:
In-Person Students: 9.3
Live-Online Students: 10.0

Average Instruction Hours:
In-Person Students: 107.0
Live-Online Students: 107.3

Results: Live-online and in-person students tested statistically significantly higher on post-instruction on all measures: word attack, word recognition, paragraph accuracy, paragraph fluency, vocabulary, reading comprehension, phoneme awareness and symbol imagery. Both populations achieved large standard score gains on eight of nine measures. Vocabulary was not a targeted measure.