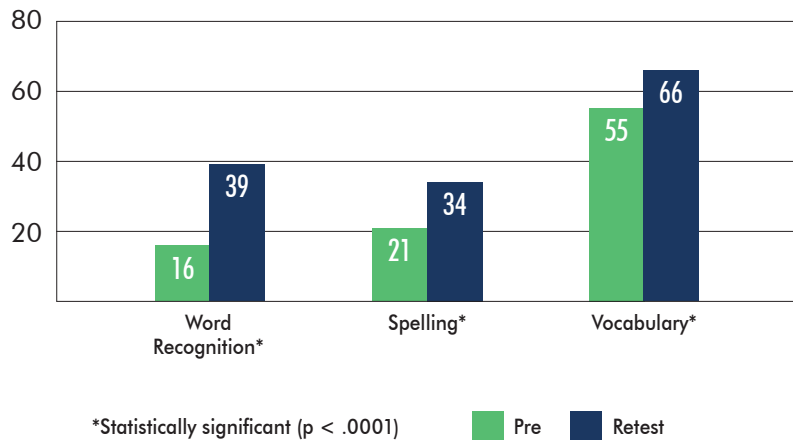




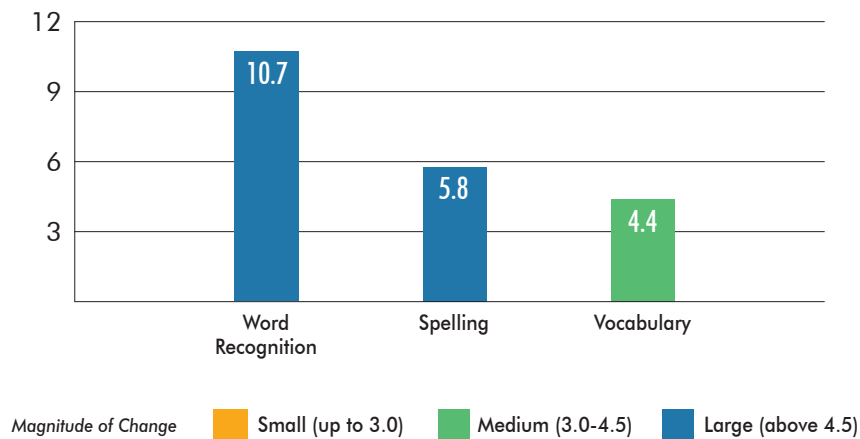
# Pre-Kindergarten

## Results of Pre-K Students Who Received Any Program of Instruction

### Pre- and Retest Percentiles



### Average Standard Score Changes



### Summary

#### Lindamood-Bell Instruction Implemented:

Seeing Stars and Visualizing and Verbalizing

#### Years:

Jan. 2008 – Dec. 2023

#### Number of Students:

194

#### Average Age:

5.0

#### Average Instruction Hours:

101.0

**Results:** On average, Pre-Kindergarten students who received developmental instruction achieved significant improvements. They made large (statistically significant) standard score changes on two of three measures. Additionally, the 23-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). (Please note that, as a result of their young age, the number of test batteries normed to these students' ages is limited. Word Recognition is out of 127 students, Spelling is out of 137 students, and Vocabulary is out of 194 students.)