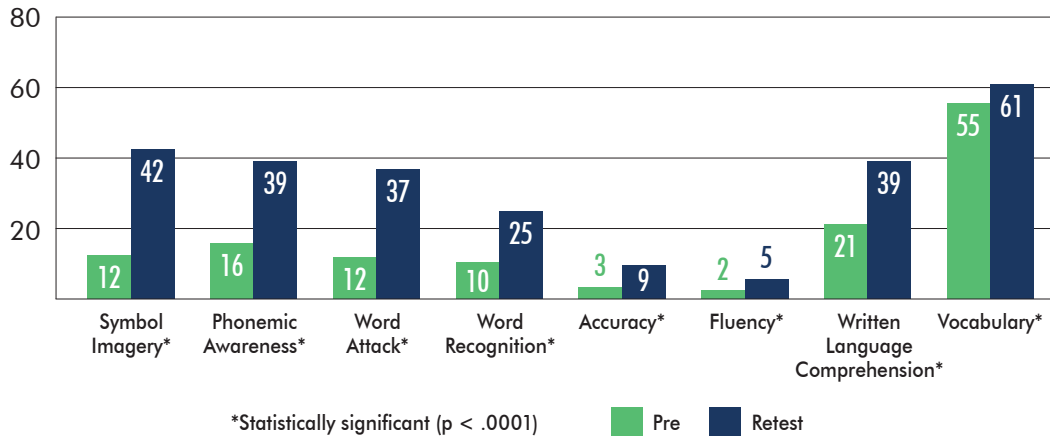




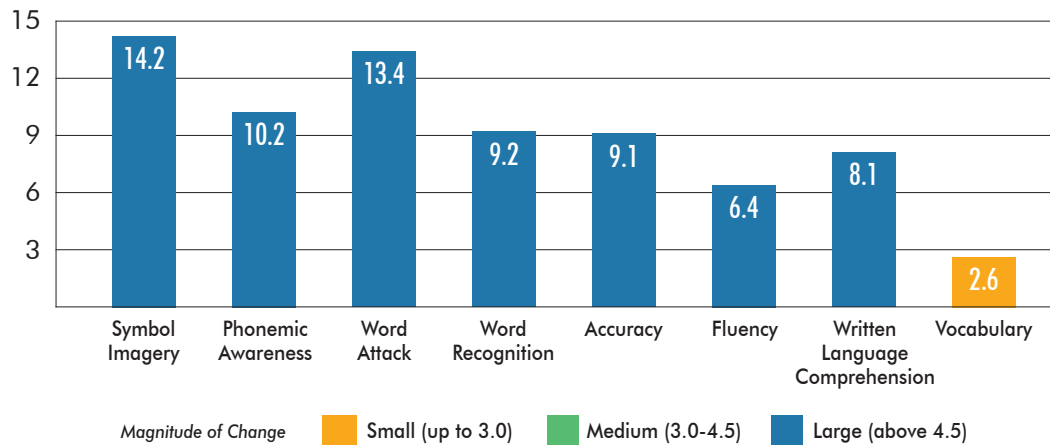
# Specific Learning Disability (SLD)

Students with a Prior SLD Diagnosis  
Who Received Decoding Instruction Only

**Pre- and Retest Percentiles**



**Average Standard Score Changes**



## Summary

**Lindamood-Bell Instruction Implemented:**  
Seeing Stars

**Years:**  
Jan. 2008 – Dec. 2023

**Number of Students:**  
1,235

**Average Age:**  
10.6

**Average Instruction Hours:**  
131.8

**Results:** On average, students with a prior SLD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on seven of eight measures. Vocabulary was not a targeted measure of instruction. Additionally, the 15-point percentile increase in Word Recognition and the 18-point increase in Written Language Comprehension puts these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.