



# Lindamood Phoneme Sequencing Program for Reading, Spelling, and Speech (LiPS) Formerly Auditory Discrimination in Depth (A.D.D.)

The Lindamood Phoneme Sequencing® (LiPS®) program, by Pat Lindamood and Phyllis Lindamood, develops phonemic awareness, reading, spelling, and speech. Students discover the articulatory features of each phoneme to verify the number, order, and identity of sounds within words.

**Students/setting:** struggling readers with specific difficulties in phoneme awareness and speech, dyslexia, RTI/MTSS, intervention, high-impact tutoring

**Staff:** Speech and language pathologists, resource/special education staff, dyslexia specialists, reading interventionists, paraprofessionals, tutors

**Grade Levels:** PreK - 12 (Tier 2 & 3, Special Education)

**Group size:** 5-8 (Tier 2), 5 or fewer (Tier 3, Special Education)

**Lessons:** 30-45 minutes (Tier 2), 60-120 minutes (Tier 3). 80-120 lessons\*

\*Lesson times are minimums. Some students may require more intensive intervention. Daily times and total lessons should be adjusted accordingly.

## Instructional focus:

- Sensory-cognitive skills – phonological awareness
  - Multisensory discovery of phonemes through auditory, articulatory, and visual processing
  - Phoneme/grapheme manipulation, i.e., additions, deletions, substitutions, shifts
  - Blending
  - Oral and written syllabication
- Components of reading – letter/sound knowledge, phonics, decoding, spelling, word recognition, fluency
  - Progression through skill development in essential decoding tasks
- Structured – explicit, systematic, cumulative
  - Simple to complex, following scope and sequence
  - Teacher-led, Socratic questioning
- Diagnostic and prescriptive
  - Formative assessment
  - Differentiated instruction
- Application to connected text and writing

**Evidence-Based:** Yes [Learn More](#)

## Professional Development

Four levels of professional learning: advance teacher competencies and school capacity

- Level 1 – live, online workshops or a face-to-face group inservice (20 hours)
- Level 2 – online review courses and advanced training modules (annual membership)
- Level 3 – job-embedded professional development (1-2 semesters)
- Level 4 – comprehensive school partnership model (minimum one school year)

## Required Materials

- LiPS Instructor Kit, available through [Gander Publishing](#). One per teacher.
- Teacher's manual (included in kit)
- Optional LiPS Stick flash drive for printable versions of manipulatives and consumables

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