

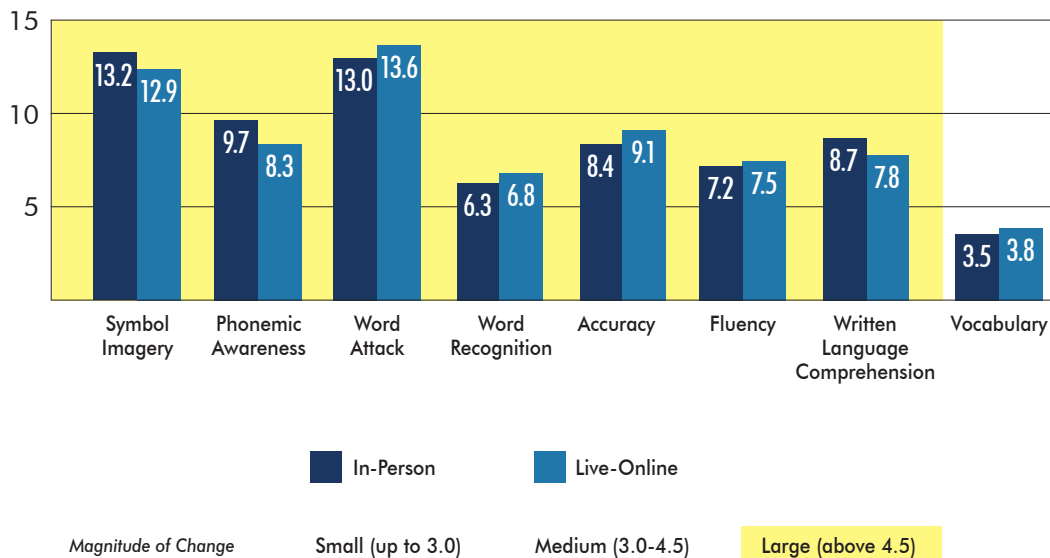


# Comparative Results Between Live-Online and In-Person Instruction

The following shows that all measures were comparable in progress between the two populations for Lindamood-Bell students over the years 2017 to August 2025.

## Decoding & Comprehension (Combined)

Average Standard Score Changes



### Summary

#### Lindamood-Bell

#### Instruction Implemented:

Seeing Stars and Visualizing and Verbalizing

#### Years:

2017 - August 2025

#### Number of Students:

In-Person Students  $n=1,905$

Live-Online Students  $n=486$

#### Average Age:

In-Person Students: 11.9

Live-Online Students: 12.9

#### Average Instruction Hours:

In-Person Students: 158.0

Live-Online Students: 148.4

**Results:** The gains of students who have received live-online instruction are comparable in growth to those of in-person students. The standard score gains for both populations are large.

More specifically, other than vocabulary, both populations achieved large standard score gains (seven of eight measures). In general, both live-online and in-person students tested statistically significantly higher on post-instruction on all measures.

Results from an ANOVA statistical test of comparative significance ( $p<.05$ ) indicate that all measures were comparable in growth between the two populations.