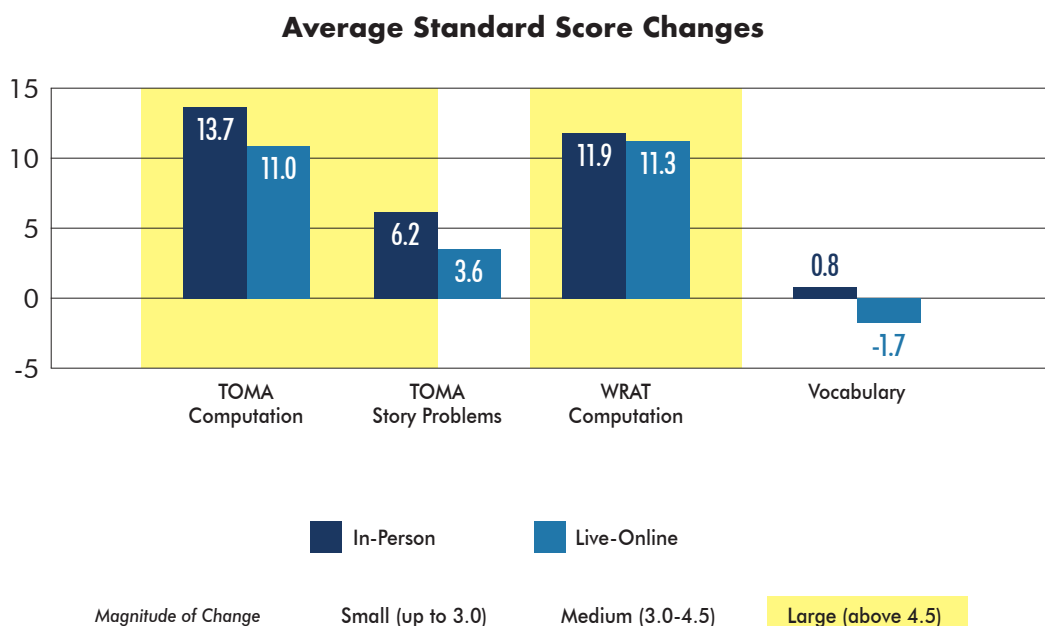




Comparative Results Between Live-Online and In-Person Instruction

The following shows that all measures were comparable in progress between the two populations for Lindamood-Bell students over the years 2017 to September 2025.

Math Gains (Grades K-8)



Summary

Lindamood-Bell

Instruction Implemented:

On Cloud Nine

Years:

2017 - August 2025

Number of Students:

In-Person Students $n=132$

Live-Online Students $n=44$

Average Age:

In-Person Students: 10.2

Live-Online Students: 11.1

Average Instruction Hours:

In-Person Students: 81.2

Live-Online Students: 90.6

Results: Math pre-/post- data for in-person and live-online instruction includes data from 2017 through September 2025.

Other than vocabulary, both populations achieved medium to large standard score gains (three of four measures). In general, both live-online and in-person students tested statistically significantly higher on post-instruction on all measures.

Results from an ANOVA statistical test of comparative significance ($p<.05$) indicate that all measures were comparable in growth between the two populations.