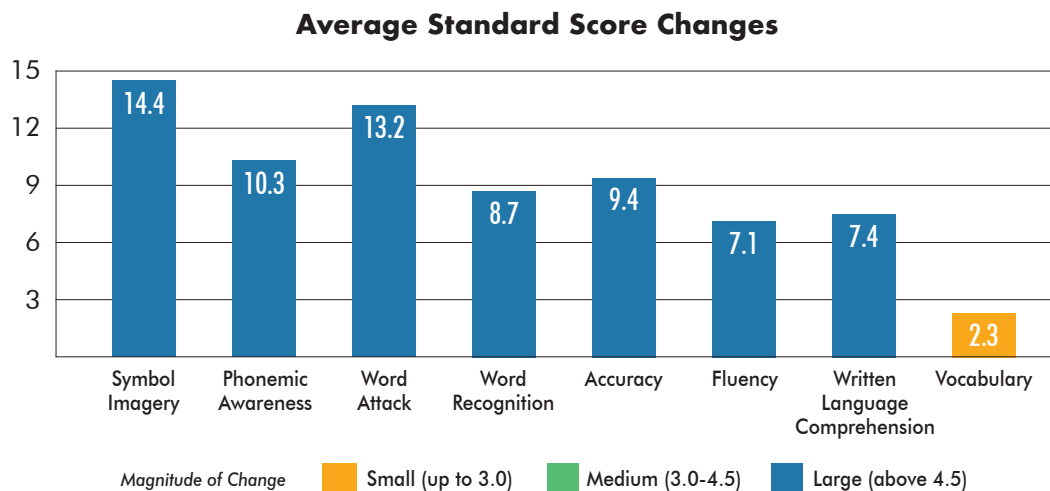
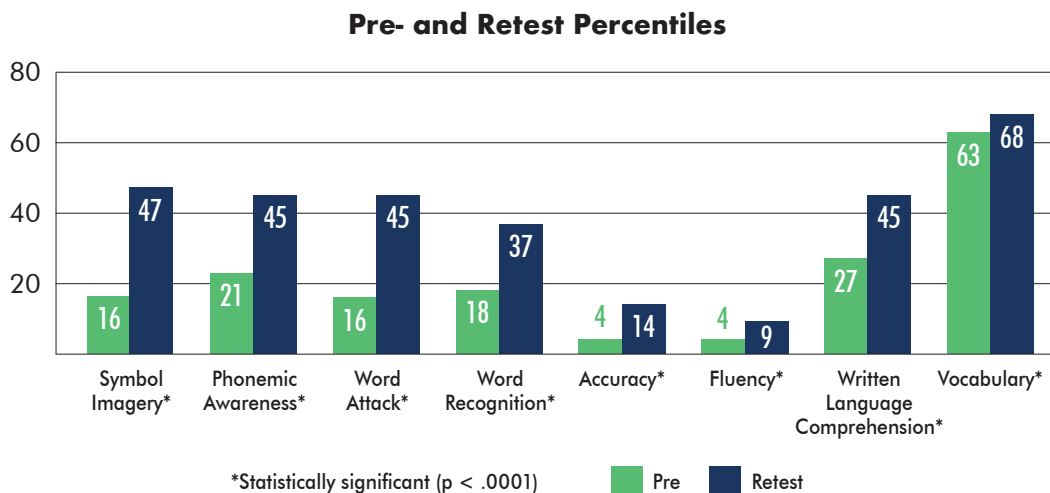




# Attention Deficit Hyperactivity Disorder (ADHD)

Students with a Prior ADHD Diagnosis Who Received Decoding Instruction Only



## Summary

**Lindamood-Bell Instruction Implemented:**  
Seeing Stars

**Years:**  
Jan. 2008 – Dec. 2024

**Number of Students:**  
2,669

**Average Age:**  
10.2

**Average Instruction Hours:**  
124.1

**Results:** On average, students with a prior ADHD diagnosis with decoding difficulties who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on seven of eight measures. Vocabulary was not a targeted measure of instruction. Additionally, the 19-point percentile increase in Word Recognition and a 18-point percentile increase in Written Language Comprehension puts these students within the normal range (25th–75th percentile).