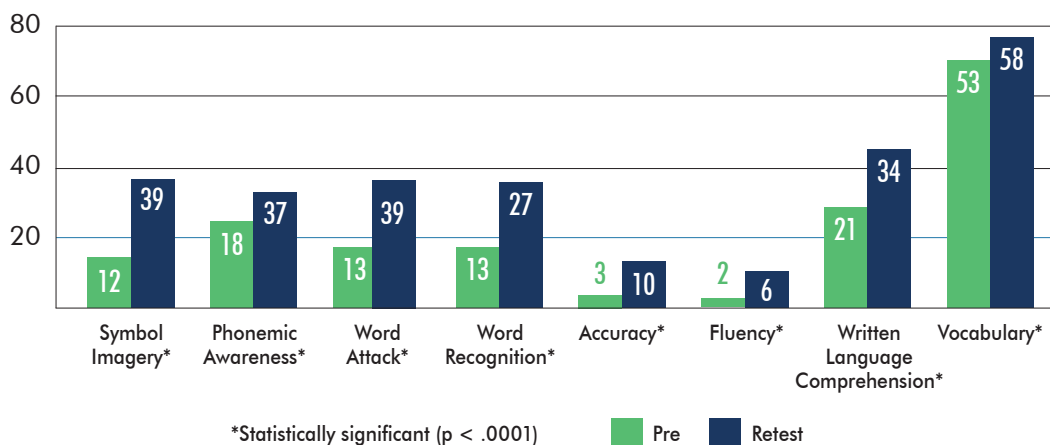




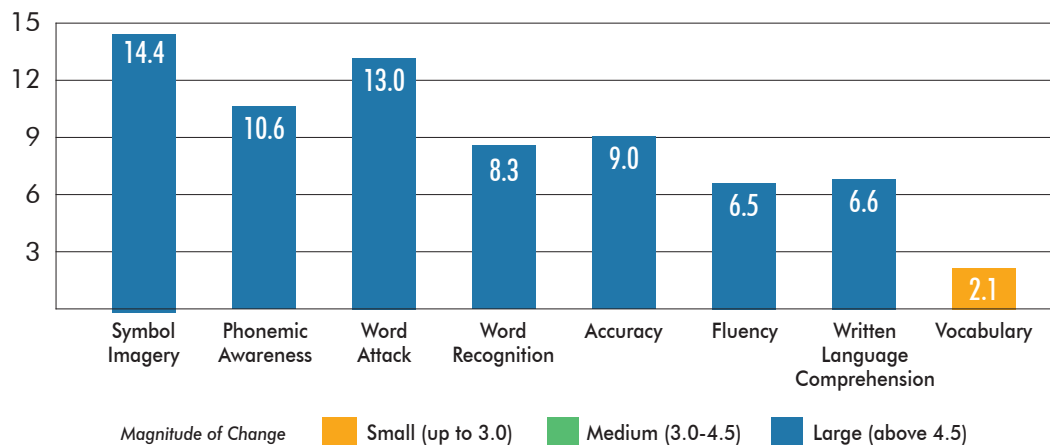
# Central Auditory Processing Disorder (CAPD)

Students with a Prior CAPD Diagnosis  
Who Received Decoding Instruction Only

## Pre- and Retest Percentiles



## Average Standard Score Changes



### Summary

**Lindamood-Bell  
Instruction Implemented:**  
Seeing Stars

**Years:**  
Jan. 2008 – Dec. 2024

**Number of Students:**  
592

**Average Age:**  
10.78

**Average Instruction Hours:**  
131.8

**Results:** On average, students with a prior CAPD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on seven of eight measures. Vocabulary was not a targeted measure of instruction. The 14-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). Additionally, the large average standard score change on the Written Language Comprehension measure indicates strong improvement in the ability to understand what is read.