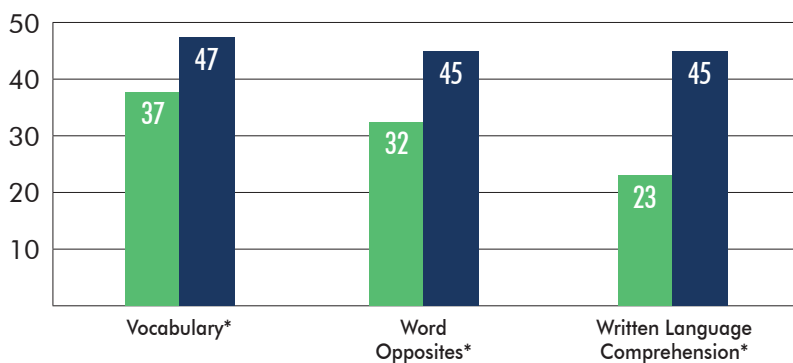




Comprehension

Results of Students Who Received Comprehension Instruction Only

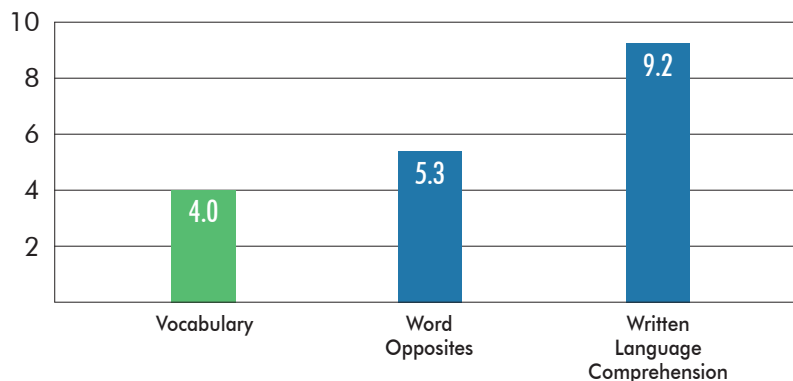
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change

Small (up to 3.0)

Medium (3.0-4.5)

Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 – Dec. 2024

Number of Students:
6,925

Average Age:
12.7

Average Instruction Hours:
105.1

Results: On average, students who received Visualizing and Verbalizing® instruction achieved significant improvements in areas associated with language comprehension. Our Comprehension Only student population represents about 24% of our total Learning Center population. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 22-point percentile increase in Written Language Comprehension moves these students from a deficit condition to well within the normal range (25th– 75th percentile).