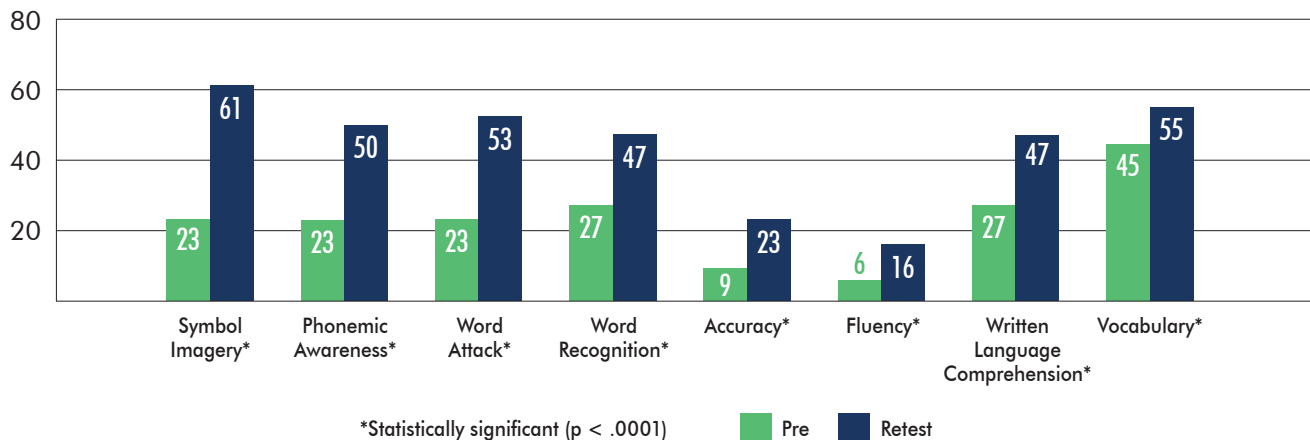




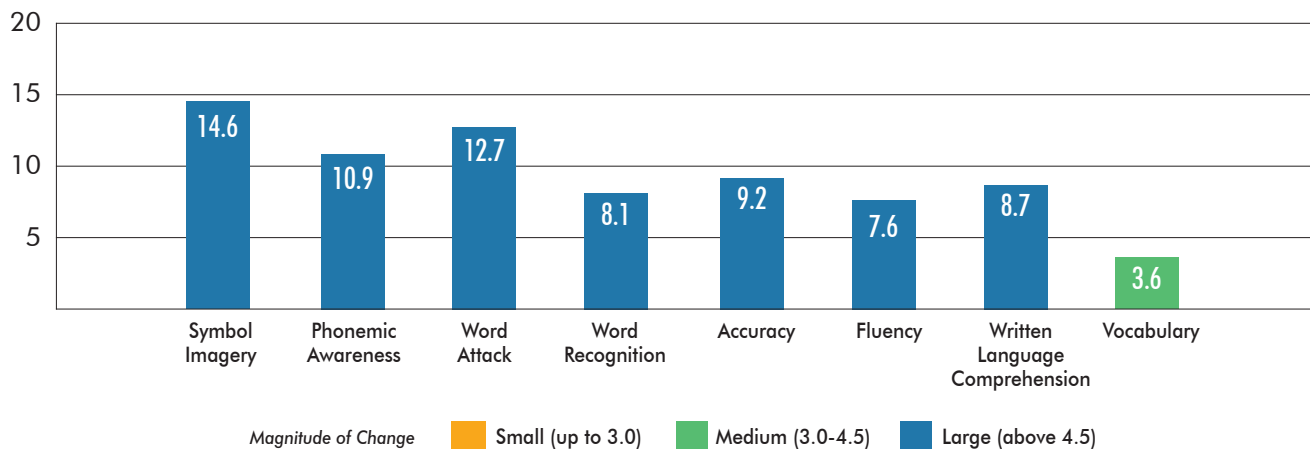
# Dyslexia

## Students with a Prior Dyslexia Diagnosis Who Received Both Decoding and Comprehension Instruction

### Pre- and Retest Percentiles



### Average Standard Score Changes



### Summary

**Lindamood-Bell  
Instruction Implemented:**  
Seeing Stars and  
Visualizing and Verbalizing

**Years:**  
Jan. 2008 – Dec. 2024

**Number of Students:**  
1,754

**Average Age:**  
12.0

**Average Instruction Hours:**  
158.9

**Results:** On average, students with a prior Dyslexia diagnosis who received both Seeing Stars and Visualizing and Verbalizing instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on eight of the nine measures. The 20-point percentile increase in Word Recognition put these students well within the normal range (25th–75th percentile). The large average standard score change in Reading Accuracy should also be noted.