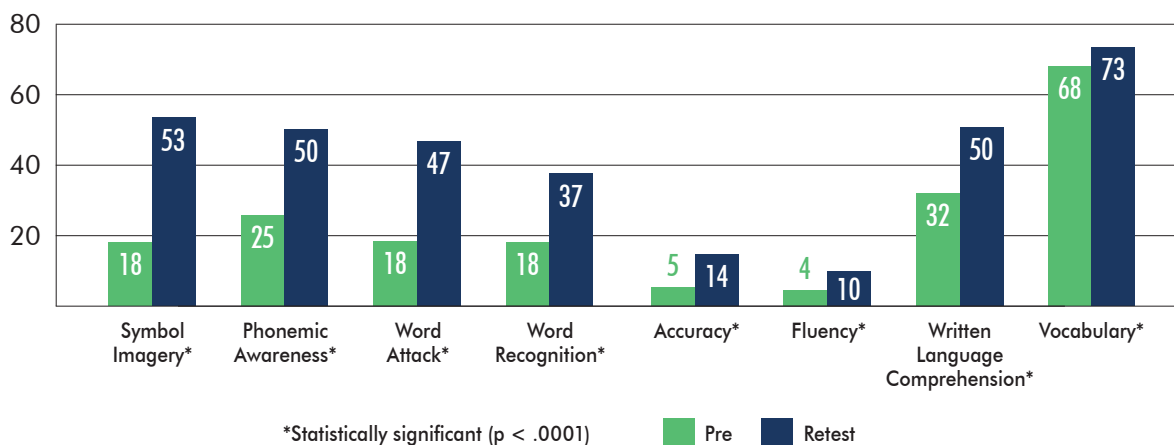


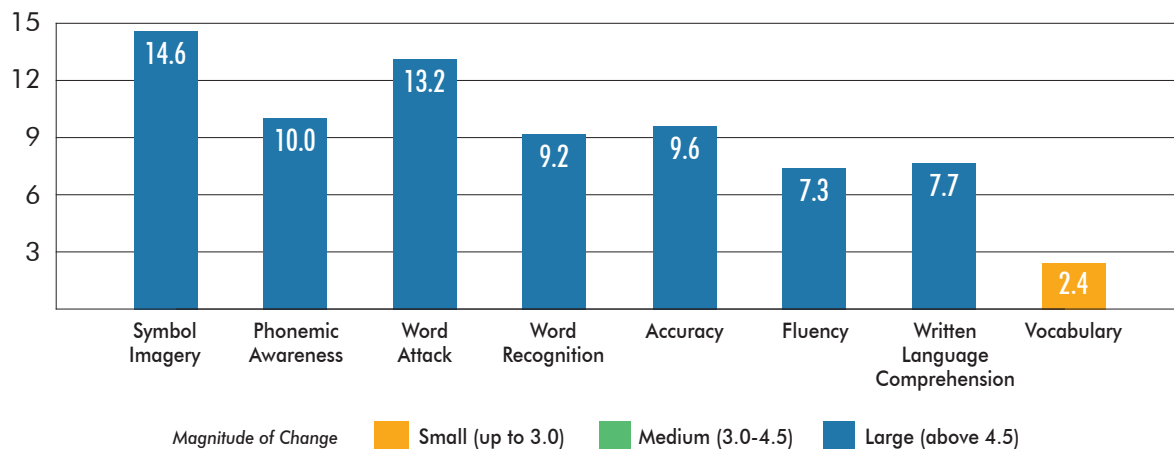
# Dyslexia

## Students with a Prior Dyslexia Diagnosis Who Received Decoding Instruction Only

### Pre- and Retest Percentiles



### Average Standard Score Changes



### Summary

**Lindamood-Bell  
Instruction Implemented:**  
Seeing Stars

**Years:**  
Jan. 2008 – Dec. 2024

**Number of Students:**  
3,605

**Average Age:**  
10.2

**Average Instruction Hours:**  
125.8

**Results:** On average, students with a prior Dyslexia diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on seven of eight measures. Vocabulary was not a targeted measure of instruction. The 19-point percentile increase in Word Recognition put these students well within the normal range (25th–75th percentile). The large average standard score change in Paragraph Reading Accuracy should also be noted.