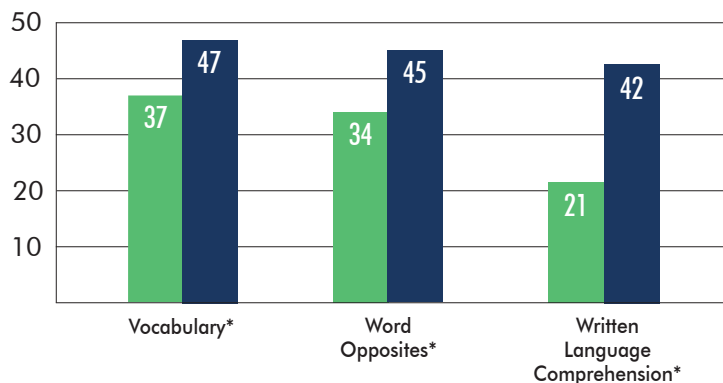




Middle School

Results of Middle School Students Who Received Comprehension Instruction Only

Pre- and Retest Percentiles

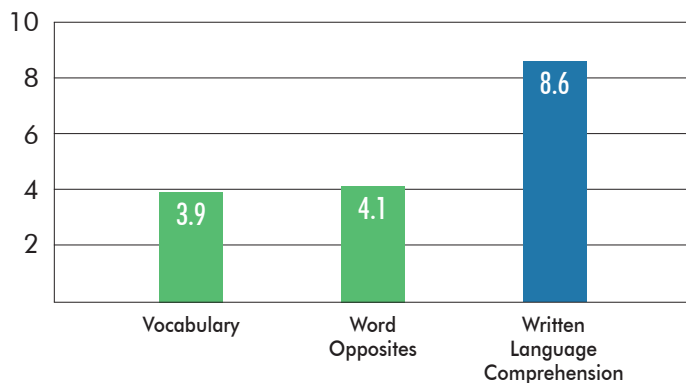


*Statistically significant ($p < .0001$)

Pre

Retest

Average Standard Score Changes



Magnitude of Change

Small (up to 3.0)

Medium (3.0-4.5)

Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 – Dec. 2024

Number of Students:
1,921

Average Age:
13.1

Average Instruction Hours:
106.1

Results: On average, Middle School students (6th grade–8th grade) who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on their language comprehension measure. Additionally, the 21-point percentile increase in Written Language Comprehension put these students within the normal range (25th–75th percentile).