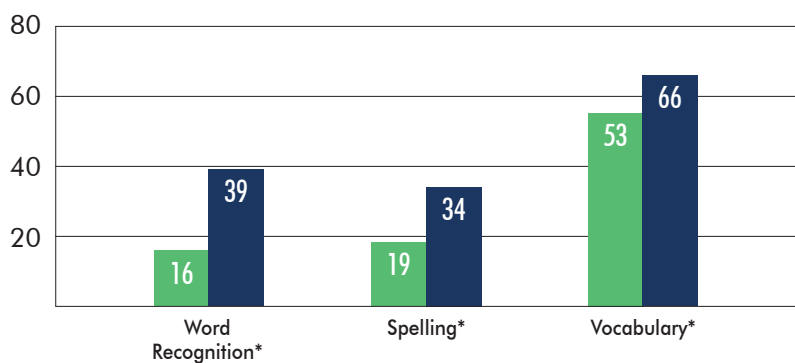




Pre-Kindergarten

Results of Pre-K Students Who Received Any Program of Instruction

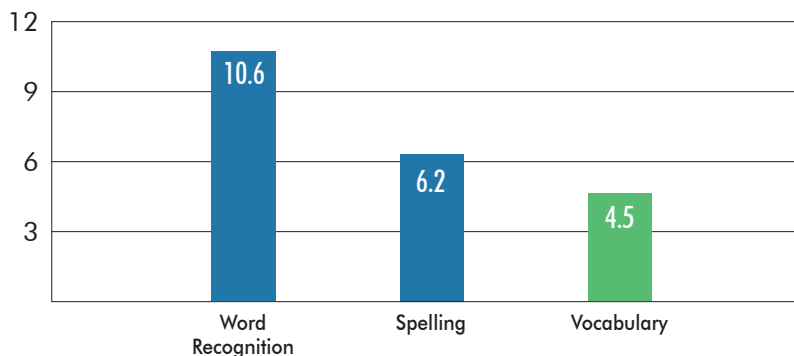
Pre- and Retest Percentiles



*Statistically significant ($p < .0001$)

Pre Retest

Average Standard Score Changes



Magnitude of Change

Small (up to 3.0)

Medium (3.0-4.5)

Large (above 4.5)

Summary

Lindamood-Bell Instruction Implemented:
Seeing Stars and Visualizing and Verbalizing

Years:
Jan. 2008 – Dec. 2024

Number of Students:
207

Average Age:
5.4

Average Instruction Hours:
102.3

Results: On average, Pre-Kindergarten students who received developmental instruction achieved significant improvements. They made large (statistically significant) standard score changes on two of three measures. Additionally, the 23-point percentile increase in Word Recognition put these students within the normal range (25th–75th percentile). (Please note that, as a result of their young age, the number of test batteries normed to these students' ages is limited. Word Recognition is out of 137 students, Spelling is out of 147 students, and Vocabulary is out of 204 students.)