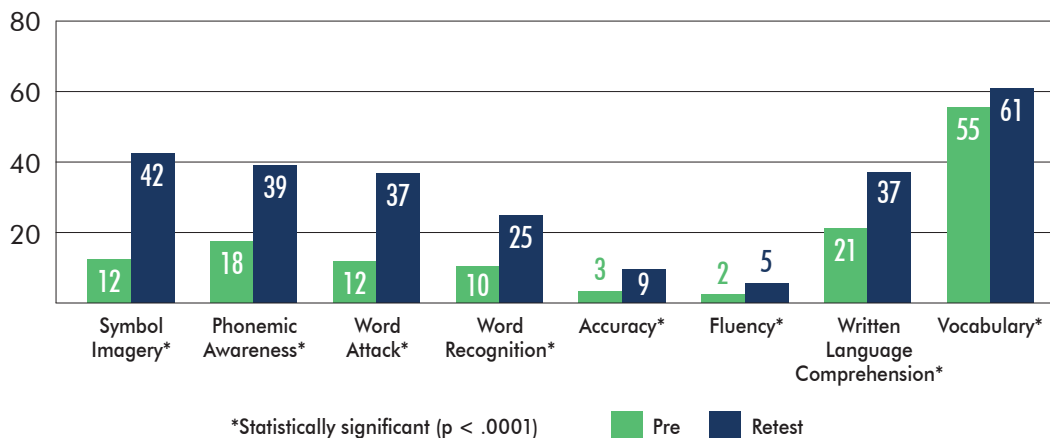




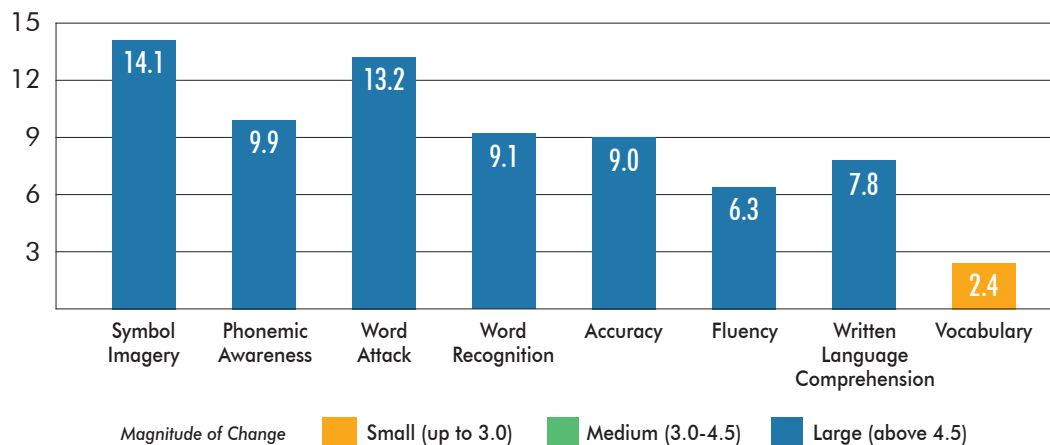
Specific Learning Disability (SLD)

Students with a Prior SLD Diagnosis
Who Received Decoding Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

**Lindamood-Bell
Instruction Implemented:**
Seeing Stars

Years:
Jan. 2008 – Dec. 2024

Number of Students:
1,427

Average Age:
10.6

Average Instruction Hours:
132.6

Results: On average, students with a prior SLD diagnosis who received Seeing Stars instruction achieved significant improvements in reading. They made large (statistically significant) standard score changes on seven of eight measures. Vocabulary was not a targeted measure of instruction. Additionally, the 16-point percentile increase in Word Recognition and the 18-point increase in Written Language Comprehension puts these students within the normal range (25th–75th percentile). Their pre- to posttest results were statistically significant on all measures.