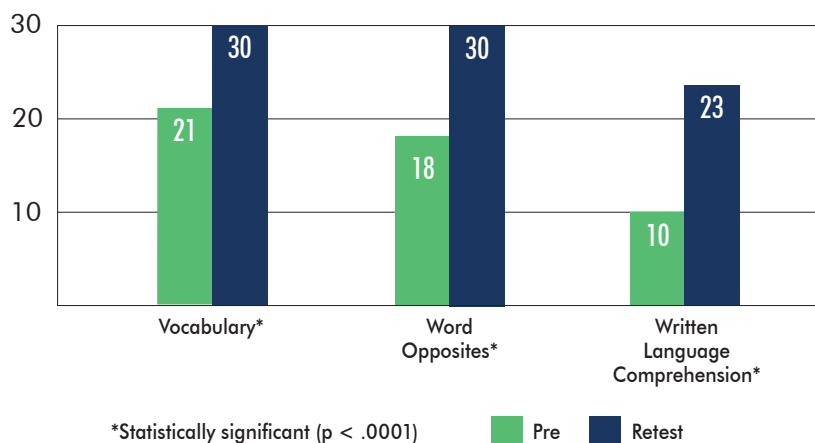




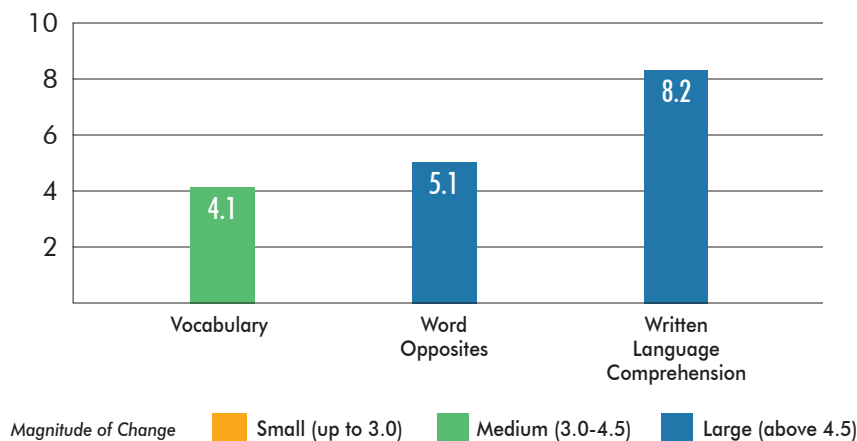
Special Education (SPED)

Results of SPED Students Who Received Comprehension Instruction Only

Pre- and Retest Percentiles



Average Standard Score Changes



Summary

Lindamood-Bell Instruction Implemented:
Visualizing and Verbalizing

Years:
Jan. 2008 – Dec. 2024

Number of Students:
1,737

Average Age:
13.0

Average Instruction Hours:
123.0

Results: On average, students receiving Special Educations services who received Visualizing and Verbalizing instruction achieved significant improvements in comprehension. They made large (statistically significant) standard score changes on two of the three measures. Additionally, the 15-point percentile increase in Written Language Comprehension, a large (statistically significant) standard score change, put these students in the normal range (25th–75th percentile).