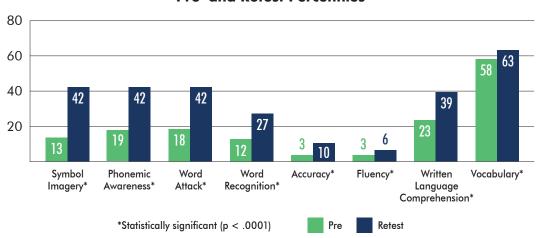


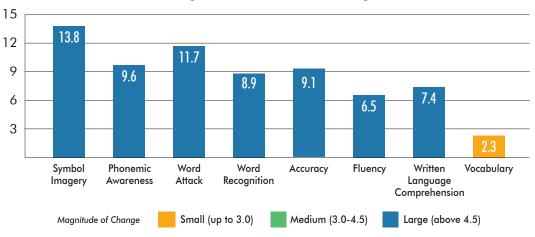
# **Special Education (SPED)**

# Results of SPED Students Who Received Decoding Instruction Only

#### **Pre- and Retest Percentiles**



## **Average Standard Score Changes**



### **Summary**

**Lindamood-Bell Instruction Implemented:**Seeing Stars

Years:

Jan. 2008 - Dec. 2024

Number of Students:

2,255

Average Age:

10.6

**Average Instruction Hours:** 

125.1

**Results:** On average, students receiving Special Education services who received Seeing Stars instruction achieved significant improvements in decoding. They made large (statistically significant) standard score changes on seven of eight measures. Vocabulary was not a targeted measure of instruction. Additionally, a 15-point percentile increase in Word Recognition and, notably, a 16-point percentile increase in Written Language Comprehension put these students within the normal range (25th–75th percentile).