



Warrenton Grade School



Seeing Stars for Phonemic Awareness, Reading, and Spelling (SI)

PROFILE

Number of Students: 9

Average Age: 10.2

Average Hours of Instruction: 80.3

Lindamood-Bell Programs Implemented: Seeing Stars®

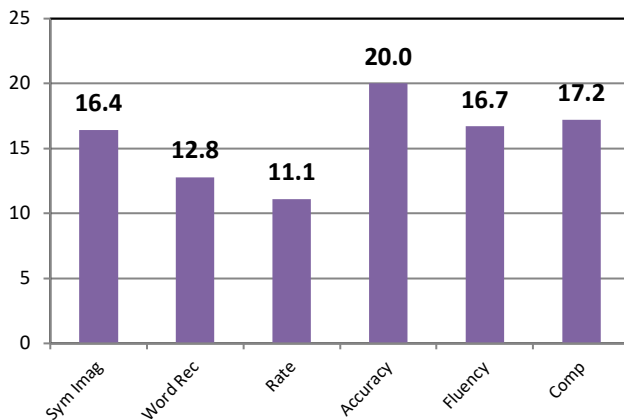
Outcome Measures:

- Symbol Imagery Test
- Wide Range Achievement Test-5th (reading)
- Gray Oral Reading Tests-4th (rate, accuracy, fluency, and comprehension)

BACKGROUND

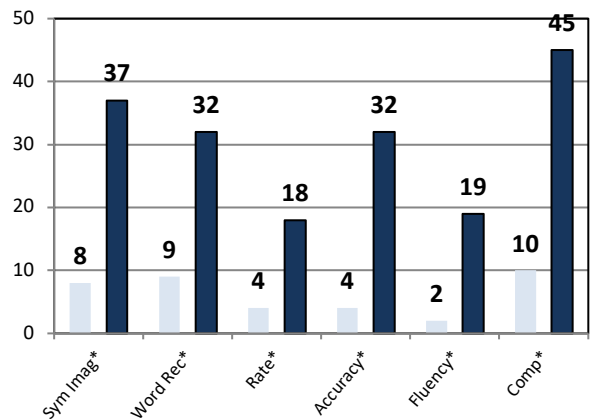
During the 2025-2026 school year, Lindamood-Bell partnered with Warrenton Grade School to provide extensive job-embedded professional development including initial workshops, asynchronous coursework, and fully interactive support sessions to help teachers build capacity and maintain fidelity. Warrenton Grade School in Warrenton, OR, implemented Lindamood-Bell instruction to address the specific needs of struggling readers in the district. Intensive, small-group instruction was provided by district staff in the programs developed by Lindamood-Bell’s founders. Student gains were measured with a battery of reading assessments.

Average Standard Score Changes



Small (<3.0) Medium (3.0–4.5) Large (>4.5)

Pre- and Posttest Percentiles



Pre Post

*Statistically significant ($p \leq .05$).

RESULTS

On average, Seeing Stars students achieved significant improvements in reading. They made large standard score changes on all measures. Additionally, the 29-point percentile increase in symbol imagery put these students within the normal range (25th-75th percentile). Their pre- to posttest results were statistically significant on all measures. These results illustrate that implementation of Lindamood-Bell’s professional development model can lead to significant improvement in reading, which is essential to achieving success with school curricula.