



LINDAMOOD-BELL LEARNING PROCESSES RESEARCH

Fresno Unified School District



Seeing Stars for Phonemic
Awareness, Reading, and Spelling (SI)

PROFILE

Number of Students: 17

Average Age: 12.2

Average Hours of Instruction: 54.2

Program Implemented: Seeing Stars®

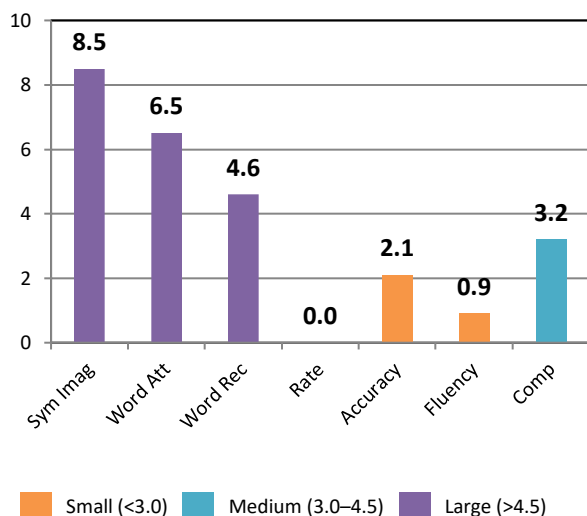
Outcome Measures:

- Symbol Imagery Test
- Woodcock Reading Mastery Test-3rd
- Wide Range Achievement Test-5th
- Gray Oral Reading Tests-5th

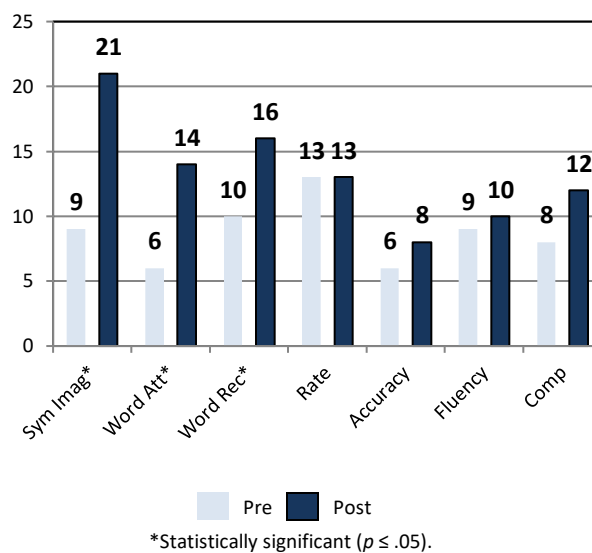
BACKGROUND

During the 2026 Summer School, Lindamood-Bell partnered with Fresno Unified School District to provide extensive job-embedded professional development including initial workshops, asynchronous coursework, and fully interactive support sessions to help teachers build capacity and maintain fidelity. Fresno USD implemented Lindamood-Bell instruction to address the specific needs of struggling readers in the district. Intensive, small-group instruction was provided by district staff in the programs developed by Lindamood-Bell's founders. Student gains were measured with a battery of reading assessments.

Average Standard Score Changes



Pre- and Posttest Percentiles



RESULTS

On average, Seeing Stars students achieved significant improvements in reading. They made large standard score changes on several measures, including Symbol Imagery, Word Attack, and Word Recognition. These results illustrate that implementation of Lindamood-Bell's professional development model can lead to significant improvement in reading, which is essential to achieving success with school curricula.