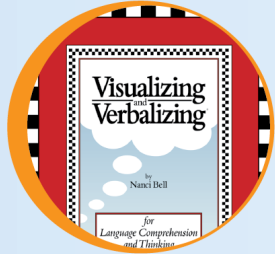




### Orange Public Schools



Visualizing and Verbalizing for  
Language Comprehension  
and Thinking (V/V)

#### PROFILE

Number of Students: 41    Average Age: 10

Average Hours of Instruction: 30.5

Program Implemented: Visualizing and Verbalizing®

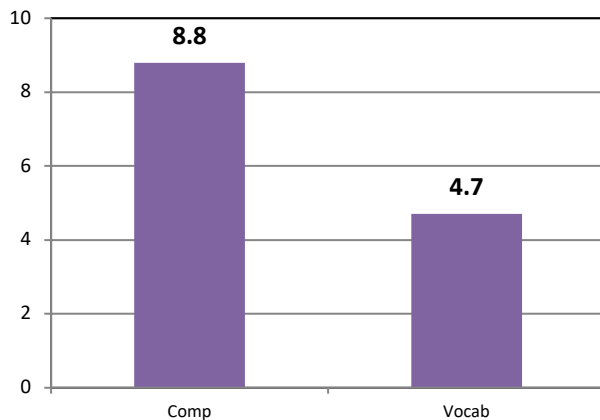
Outcome Measures:

- Peabody Picture Vocabulary Test-5th
- Gray Oral Reading Tests-5th (comprehension)

#### BACKGROUND

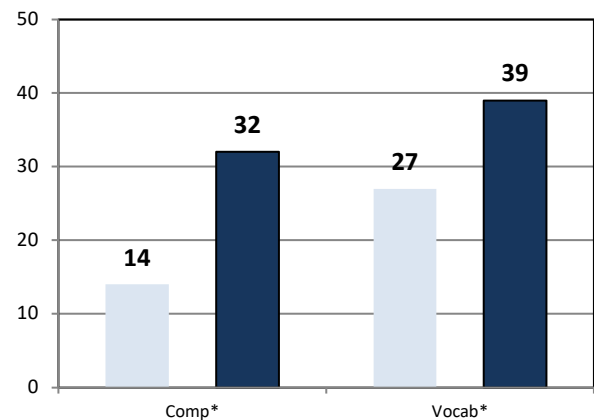
During the Spring 2026 semester, Lindamood-Bell partnered with Orange Public Schools to provide extensive job-embedded professional development including initial workshops, asynchronous coursework, and live, fully interactive support sessions to help teachers build capacity and maintain fidelity. Orange Public Schools implemented Lindamood-Bell instruction to address the specific needs of students in the district struggling with comprehension. Intensive, small-group instruction was provided by district staff in the programs developed by Lindamood-Bell's founders. Student gains were measured with a battery of reading assessments.

Average Standard Score Changes



Small (<3.0)    Medium (3.0–4.5)    Large (>4.5)

Pre- and Posttest Percentiles



Pre    Post

\*Statistically significant ( $p \leq .05$ ).

#### RESULTS

On average, Visualizing and Verbalizing students achieved significant improvements in comprehension. They made large standard score changes on all expected measures – Comprehension and Vocabulary. Additionally, the eighteen-point percentile increase in Comprehension put these students within the normal range (25th-75th percentile). Their pre- to posttest results were statistically significant on all expected measures. These results illustrate that implementation of Lindamood-Bell's professional development model can lead to significant improvement in comprehension, which is essential to achieving success with school curricula.